

Testi utilizzati: *Both Sides A2/B1* + Cambridge,

Strutture grammaticali e lessicali

Ripasso di alcune strutture grammaticali di base: Verbo be e verbo have/have got; Pronomi personali soggetto e oggetto; aggettivi e pronomi possessivi; genitivo sassone

- Question words: What? / Who? / Where? / When? / Why? / How?
- Present simple all forms
- Present simple: *spelling rules*
- Short answer with *do/does*
- Frequency adverbs and expressions
- Verbs of preference “like, hate, love”...+ -ing form
- “would like”, “want”+ infinitive
- Present continuous
- Present simple vs Present continuous
- Dynamic and static verbs
- Expressions with 'have' describing activities
- Prepositions of place and expressions of time
- There is/there are and some/any
- Countable and uncountable nouns
- Some/any/no/none – compounds
- A lot of, a little, a few
- Too much/many, too little/few
- How much? How many?
- Comparative and superlative adjectives
- Past simple to be
- Past simple of regular verbs
- Past simple of irregular verbs
- Short answers in the past simple
- Past continuous
- Past simple vs past continuous
- Ability in the present and in the past
- Used to
- Expressing possibility: May/Might
- Modals of deduction: Must, Might, May, Can't
- Future: present continuous, to be going to/to be about to, will, present simple;
- Zero conditional - First conditional
- Present perfect con *ever/never/just/still/yet/already*
- Present perfect vs past simple

Topics

- Dates
- Introduce yourself - Personal descriptions
- Family tree
- Countries and nationalities
- Our Habits: Daily routine – everyday activities
- A life at sea
- A normal day in space
- The City that never Sleeps
- Hobbies and Entertainment – ‘When entertainment goes digital’

- Places in cities – giving and asking for directions (vocabulary)
- How to describe a picture/painting (vocabulary)
- How to write a film/book review
- How to write an informal letter
- How to write a story (narrative tenses)
- Nutrition- Health matters (video)
- Master Chef: learning to cook
- Food vocabulary; Typical British food; cooking video by Jamie Oliver (PowerPoint)
- Prepare your own recipe and describe it (group work)
- How we shop: in shop and online (video)
- Clothes: vocabulary
- Traditional clothes – Kilts
- Focus on culture: The Tuareg (video)
- Biography of Sir William Wallace
- History of Jeans (Levis Strauss)
- Maori
- A world of sport (video)
- The world's most popular sports
- Trips and travels
- Car culture in the USA
- Focus on reading 'Don't miss the train'
- U.K. (video / PowerPoint)
- London (video / PowerPoint)
- Group work about U.K.
- Idioms

Funzioni comunicative

- Present yourself
- Greetings and introducing
- Agreeing and disagreeing
- Buying clothes
- Inviting, accepting and refusing
- Giving personal information
- Describing people
- Talking about past habits
- Describing pictures or paintings
- Talking about books/films
- giving and asking for directions
- Talking about holidays and travel
- Talking about recent events

Esercitazioni di *Listening comprehension* e *Reading comprehension*
 Visione di film in lingua originale

Educazione civica: YOUR WORLD, YOUR WORDS; Who are you? What are your values? Who are the people you admire the most? What are the most significant challenges humanity has to face today?

The importance of the Constitution and its fundamental principles:

Definition of Constitution - The Universal Declaration of Human Rights

People who made the difference (work in pairs/group)

Rimini, 03 giugno 2025